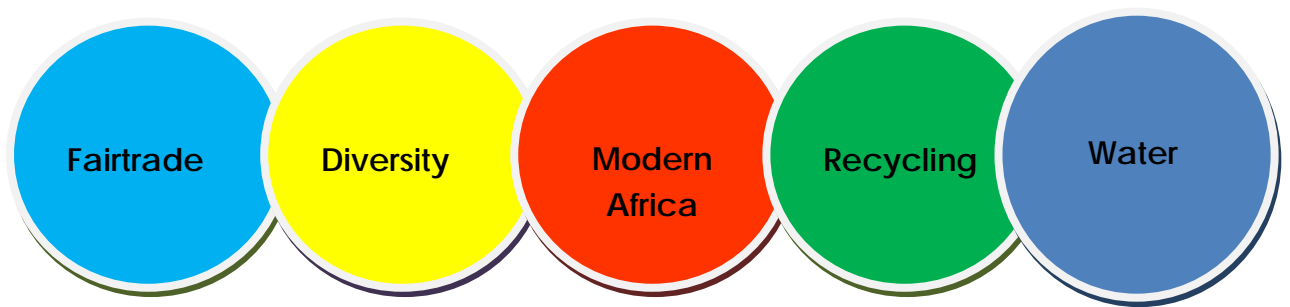




What's your Global Focus for this year?



Primary School Services 2011 - 2012

Welcome to our Primary School Services Booklet

Good value - well organised - focused – interactive

challenging - inspiring - fun



Bridges has been delivering quality CPD and workshops since 2003, supporting schools in learning about global issues and encouraging action for a fairer, more sustainable world where diversity is valued. This is a part of our work as an educational charity working with schools and communities in our local area and beyond.

What you said about us...

Our CPD evaluation forms from 2009 – 2010 showed:

100% thought their session was well organized.

100% thought the aims were well met.

98 % thought the content was useful to them.

We take the quality of our services seriously and evaluate all our school sessions. At the end of each visit we will ask staff to fill in a short evaluation form which is then assessed as part of our monitoring programme. We may also do interactive evaluation exercises with pupils as part of our workshops.

***'We will
continue to use
Bridges for
INSET'***

St Lawrence CE Primary

CPD Training (p. 4-7)

Bridges offers twilight and half-day training sessions on a number of global issues. Sessions are tailored to schools' needs and below is a sample of what we offer.

Workshops (p. 8-10)

Our workshops are for groups of up to 30 pupils and are usually for a half day or a whole day with more than one group. Workshops are highly interactive, involving a variety of simulation games, structured philosophical discussion, role play, artwork, music and practical work.

'Wonderful morning – lots of practical activities'

St Lawrence's CE Primary School

The Facilitators

Before coming to Bridges, **Sylvia Ruxton** worked as a Modern Languages teacher for over fifteen years with adults and children aged 7 - 18 years in school, business and leisure settings. She has seven years' experience of running school projects and facilitating training and workshops for primary and secondary schools on global issues.

'What a great job – enthusing teachers, giving them the chance to discuss where they are at, passing on practical ideas. Going into schools to run workshops ensures that my training sessions are fixed in the real world and I love it when pupils suddenly 'get it' and want to take action for a better world'.



Alison Thomas came to Bridges at the beginning of 2009. In the 80s and 90s she worked as an environmental scientist in Kenya and Central America before returning to this country to teach early years. At Bridges Alison delivers CPD and workshops for Key Stages 1, 2 and 3.

"This job gives me the opportunity to bring together all the things I feel passionately about together – global education, looking after our planet and empowering young people to step-up and take action."



EYFS and Key Stage 1 CPD

Never Too Young!

Gain the confidence to look at global issues through young minds. Our Never too young! CPD sessions offer practical solutions to breaking down the big issues into age appropriate chunks: using paper maché treasure hunts and puppets to look at water, life in another country, Fairtrade and diversity.

By the end of the training, your staff will

- Understand how the Global Dimension can be woven into existing and future work.
- Have increased confidence in using particular methods including storytelling, art and exploring artefacts to bring global concepts to life
- Have access to resources to enhance learning

Whole school CPD

Global Learning Through the Olympics

An excellent session to kick off your planning for London 2012 in school. The session will help staff draw inspiration from the Olympic values of Respect, Excellence and Friendship and the paralympic values of Courage, Determination, Equality and Diversity. The training will enable staff to make the most of the global learning opportunities inherent in the Olympics.

By the end of the training, your staff will

- Have identified the key elements of their Olympic focused activities – whether that be over a term, week or around a sports day
- Have sampled global learning curriculum activities with an Olympics focus.
- Have access to resources to support learning in the classroom and beyond

Whole school CPD

Diversity in our school and beyond

In this session we explore how to celebrate diversity across your school and appreciate local and national communities.

'A tremendously valuable session which really stimulated my personal thinking about how we can move forward with our work on community cohesion.'

*Headteacher,
Much Wenlock Primary School*



Most schools choose to have a **base lining exercise** undertaken by Bridges with a sample of pupils prior to the session to gain information about pupil attitudes to diversity.

'I was doubtful about doing the baseline to begin with, but am pleased to now have a starting point.'

Headteacher, Weston Lullingfields

By the end of this session, your staff will gain:

- Further understanding of local and national ethnic and religious diversity
- A greater appreciation of the range and impact of diversity on your school and locality/community.
- A clearer focus for work on diversity in your school
- Ideas for activities and projects to help pupils explore their own identity and that of others and appreciate wider diversity in their community and beyond

'Lots of interesting and practical activities.'

Greenacres Primary School

NEW! Goats, pumps and giving to the poor - How to add learning to your charity work

'I wish I was poor, Miss' a Key Stage 1 pupil said one day to her teacher. When asked why, the child replied that the poor get 'lots of stuff' given to them.

Fundraising can be a significant way of engaging pupils in issues beyond their experience. However, it can reinforce stereotypes of 'helpless' poor people waiting for handouts and gloss over the fundamental causes of poverty.

By the end of this session, staff will:

- Have examined the major causes of poverty and the international goals to reduce it
- Have ideas for developing pupil work beyond fundraising e.g. campaigning and raising awareness with parents and the wider community.
- Feel more confident in encouraging pupils to take ownership of fundraising and engage more with the charities they support
- Have examples of good practice from Shropshire and Telford & Wrekin schools.

NEW! Critical thinking for a creative curriculum

This session will train staff in how to lead pupils on a structured philosophical discussion. It is recommended as a whole day's training but an introductory half day or two hour Twilight sessions are also available.

By the end of this session, staff will:

- Know how to encourage pupils to formulate good 'philosophical' questions
- Gain confidence in leading a structured discussion with pupils in Key Stages 1 & 2
- See how developing critical thinking aids learning across the curriculum
- Understand how structured discussion can motivate children to make learning connections across traditional subjects
- Have ideas for good stimuli for class discussion on issues such as diversity, poverty and fairness

Beyond drums and masks:

How to plan a whole school themed week

Do you want to have an international week? Would you like to run an African Arts week? This training session will help kick start your planning for an exciting, meaningful week that avoids stereotypes and has a lasting impact. Bridges has many years of experience in supporting schools in planning global weeks.

By the end of this session, staff will:

- Understand the strengths and potential pitfalls of globally themed weeks.
- Decide on the best style of week for your school
- Have ideas for cross-curricular, cross-stage activities
- Have details of a wide range of resources to help you
- Know how to evaluate the outcomes of your week

Thinking Sustainably – Acting locally

This training session is designed to help schools work towards the continuing Sustainable Schools framework. It looks at what can be done to help pupils think more globally as they act locally. It includes ideas to support Fairtrade Schools Status and Eco-schools status.

*'Enjoyed the day.
Packed full of
info'*

*Participant on one-
day course*

By the end of this session, staff will:

- Understand the link between the Global Dimension and other aspects of Sustainable Schools
- Have ideas for activities on global sustainability including Fairtrade
- Have ideas for project work to reduce waste, inspire by people in other parts of the world.

'Lots of practical activities, fun session. Very worthwhile.'

' Participant of twilight CPD session, Apley Wood Primary School

EYFS/ Key Stage 1 Workshops

It's not Fair! (Half day)

Celebrating Fairtrade and exploring equality and justice with young children to put the building blocks for global citizenship in place. Supports work for Fairtrade School Status.

People who Help us (Half day)

Come to Zambia and meet Flossie, the new teacher at Mikumbila School, Melody the village health worker and Fred the farmer. Adds a global dimension to this popular curriculum topic in order to help children to empathise with people's lives in other parts of the world.

*'Activities engaging
and encouraged
thought'*

St Lawrence's CE Primary
School

The World came to my Place Today (Half day)

An introduction to sustainability and global responsibility and what it means for young children. Helping children to understand the need to look after our planet and how we can tread lightly. Most young children know we need to recycle things – but do they know why? This workshop helps children to understand how important it is to care for the environment.

Journeys (Half day)

Our journey to school or a journey to a new country. This topic allows us to make many links and broadens our understanding of many issues. The workshop is about putting yourself into someone else's shoes, a gentle way of looking at identity and diversity issues. Children will gain an understanding of what it might be like to be somewhere new and different.

Wonderful Water (half day session)

Where does water come from? What do we need it for and what would life be like without taps? A fun session with songs, games and plenty of papier-maché enabling children to understand the water cycle and to appreciate the importance of water in our World.

Key Stage 2 Workshops

Fairtrade and Fashion (Half day)

A look at the global cotton industry from farmers to fashion items. Through photos, role play and structured discussion, pupils will gain an insight into how Fairtrade can help transform people's lives and how campaigning on an issue can have an effect. Supports work towards Fairtrade School Status.

Fair Food (Half day)

Through lively simulation games, pupils empathise with banana, orange or cocoa* producers to understand the challenges faced by poor producers. Structured discussion gives them the chance to explore further what they have learned and what they will do next. Supports work towards Fairtrade School Status.

'The children enjoyed all the activities and are now fired up.'

Brown Clee Primary

* preferred topic area to be decided by school

Global Solutions to Waste (Half day)

This lively, fun workshop gets pupils thinking about waste in terms of the impact on different parts of the world and how other communities deal with or minimize waste. Through looking at artefacts and problem solving, pupils respond creatively to the challenge to produce useful items. Supports Eco-school work.

Diversity – Being Different Together (Half day)



This workshop helps your pupils to appreciate each other and gain confidence in their own identities and their ability to express them. Pupils will learn about local ethnic diversity and be involved in empathetic role play. The session involves structured discussion on a thought provoking book. Supports work on community cohesion.

Key Stage 2 Workshops

Village Life in Africa Today

Help your pupils to challenge some of the stereotypes about African countries with this session about rural life and subsistence farming. Pupils will examine artefacts and photos, take part in role play and discussion and find out about the similarities and differences between life in East/ Southern Africa and the UK. They will look at the changes and challenges faced in Kenya, Zambia or Malawi today.

'The workshop was fantastic, thoroughly enjoyed by myself and the children.'

Hodnet Primary School

All Mums Matter

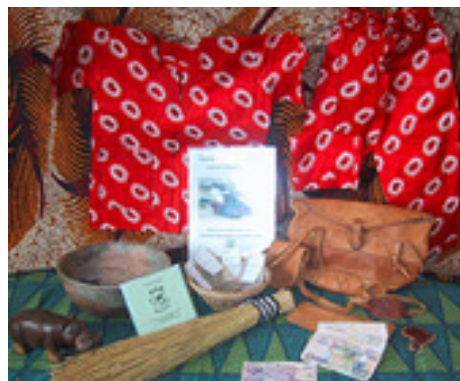
A workshop to explore global maternal health through comparative stories from the UK and Ethiopia. Pupils will consider what mothers need to stay healthy and how their health impacts on others. This session encourages pupils to take action to support maternal health. Supports work for Healthy Schools and links well with work for International Women's Day on 8th March and Mothers' Day.



Bridges' Resources for schools

Artefact boxes

We have artefact boxes for hire at £5 per week. Four of the boxes contain artefacts from Southern Africa on Food and Cooking, Village Life, Farming and Music/Games. Four more cover Mexico, India, Fairtrade and Recycling.



On-line resources

The following are all downloadable from www.shropshirebridges.org.uk/resources

Mothers Matter. This popular pack for KS2-3 contains activities and action ideas on maternal health.

Views from Shropshire. This area of our website is the product of oral history work with ethnic minorities in Shropshire and Telford & Wrekin and contains lesson plans for KS2 to help pupils consider local diversity.

The World In Shropshire A four part booklet on ways into global issues with examples from Shropshire and Telford & Wrekin schools.

Challenge Clips Short video clips to inspire school councils, eco-councils to take action on Fairtrade, waste.

How to book

To book a session please contact Sylvia at Bridges on 01952 255526 or email Sylvia@shropshirebridges.org.uk with your name, school and a contact number or email address. We always take the time to discuss your needs before finalizing a booking so you can get the most out of a session.

How much?

The cost of our school workshops and our basic rate for CPD sessions remain the same as last year. All charges exclude travel, which is charged at 40p per mile from our offices in Wellington.

Training and staff development – Twilight session

	1.5 hrs	2 hrs
1 -10	£170	£200
11 – 30	£200	£230
Baselining prior to Diversity session	£60	£60

Training and staff development – Half day

1-5 members of staff	£200
6 – 10	£250
11 – 30	£300

Charges for larger groups by arrangement.

Workshops and assemblies

Half day	£120
Whole day	£170
Consultation after workshop	£20



Bridges – Making Global Connections, The Studios, Mansell Road,
Wellington, Telford TF1 1QQ