



## Views from Shropshire - Key Stage 2 Lesson Plan

### A New Life Abroad

#### Intended learning objectives

- Pupils will empathise with the emotional and practical upheaval of starting a new life abroad, drawing on the oral history of Saroj Sharma, who left India to settle in Shropshire in the 1950s.

#### Duration

1 hour

#### Preparation (optional)

Ask pupils to imagine they are moving abroad and to bring in five items from home that they would like to take with them.

#### Materials and resources

A suitcase (either a real one or a box, which represents a suitcase)

**Essential Items PowerPoint Presentation** or any or all of the following items: a translation book, weather proof clothing, foreign currency, book.

**Saroj Sharma's Story**

**Saroj Sharma's Photograph**

	Activity	Teacher's notes
<b>Whole class activity</b>  10 minutes	Read the oral history <b><u>Saroj Sharma's Story</u></b> aloud to the class.  Tell the class that, like Saroj Sharma, they have been given a wonderful opportunity to move to another part of the world.	
<b>Small group activity</b>  20 minutes	Divide the class into small groups and provide them with one of the following countries: India Jamaica Ghana	Ask the class: How long it would take to get there? What would the weather be like? What language do they speak? What religion do they follow?

	<p>Poland China</p> <p>Tell the class, that in order to plan their new life, they must imagine what life is like in their new country. They are not allowed to research their country because people in the 1950s like Saroj Sharma, did not have access to the internet or television. Each group will mind map what they feel life would be like in their allocated country.</p> <p>Ask each group to share their responses with the class.</p>	<p>What type of clothes do they wear? What type of food do they eat? What do people do in their spare time?</p>
<p><b>Individual activity</b> 10 minutes</p>	<p>Ask the pupils to list five items they would like to take with them to start their new life abroad explaining the reason for their choices.</p>	<p>These items can either be practical or sentimental.</p> <p>If your class has brought in real life items, ask them to discuss them in pairs.</p>
<p><b>Whole group activity</b> 10 minutes</p>	<p>Using the <b><u>Essential Items</u></b> list or real life items, talk through the five items packed by Saroj Sharma.</p> <p>How did their list compare? Did she include anything they had forgotten to include on their list?</p>	<p>Talk the class through Saroj's list.</p> <p><b>A passport and travel visa</b> This is essential for anyone who travels abroad. It enables custom officers to ensure you are who you say you are, and that you have permission to be in the country.</p> <p><b>Money</b> She took Rupees that had been exchanged into pounds.</p> <p><b>Weather proof clothing</b> The weather is much colder in England than in India.</p> <p>continued...</p>

		<p><b>Presents</b> These were for her family in England. It is customary for Indian families to give each other clothes and presents.</p> <p><b>Entertainment</b> Saroj Sharma brought toys and books.</p> <p><b>Items which had not been included on Saroj's list but would have been useful include:</b></p> <p><b>A travel guide</b> This helps to find your way around the country and to prevent you getting lost. Many people have satellite navigators in cars which can help.</p> <p><b>A translation book</b> This will help with foreign words and phrases.</p> <p><b>Mosquito spray and suntan cream</b> These are important in hot climates.</p> <p><b>Travel adaptors</b> You need these for any electrical equipment, because the sockets are different in foreign countries.</p> <p><b>Sentimental items</b> These help to remind people of life in the country they have left.</p>
<p><b>Plenary</b> <b>Whole class activity</b> 10 minutes</p>	<p>Tell the class that due to airport regulations they can only take one item from their list. What would they chose and why?</p>	<p>Remind the class starting a new life abroad takes a lot of thought and consideration. Today we are able to research different countries before we go abroad. But the first generation of migrants came to Britain on a 'leap of faith' or using out-of-date information, promoted by Britain in the ex-colonies.</p> <p>Some people are forced to leave their countries with very short notice, because of wars or environmental disasters. This means they are forced to leave important and sentimental items at home.</p>