



Views from Shropshire - Key Stage 2 Lesson Plan

Arriving at Your Destination

Intended learning outcomes

- Pupils will consider how the first generation migrants may have experienced 'culture shock' when they first arrived in Shropshire.

Duration

1 hour

Materials and resources

First Impressions Extract

Ruta Bruzaite's Extract

	Activity	Teacher's notes
<p>Whole class activity</p> <p>10 minutes</p>	<p>On the board, write out the following definition of culture shock:</p> <p>'Feelings of surprise or anxiety when arriving in a new place that is very different from how you expected it'.</p> <p>Ask the class to think of a time when they arrived at a place that was different from how they expected, such as going to a big city like London or their first day at school.</p>	
<p>Pair activity</p> <p>10 minutes</p>	<p>Divide the class into pairs and provide them with the First Impressions Extract. Ask the class in what way did these peoples' experience of life in Shropshire differ from what they expected.</p>	

<p>Whole Class activity</p> <p>10 minutes</p>	<p>Discuss their answers as a class.</p>	
<p>Individual activity</p> <p>20 minutes</p>	<p>Ask the class to imagine they are moving to another country (preferably the country they have already packed for during the previous activity. <u>A New Life Abroad Lesson Plan</u>)</p> <p>Ask the class to imagine they have arrived at their host country and to write a postcard to their family back home about what life is like. What was it like when they got there? Did the country meet their expectations? How did they adjust to the different culture and speaking a new language?</p>	<p>To help pupils through this activity, break down each stage of the journey and allow the class to act each part out.</p> <p>For a higher ability group, use the <u>Ruta Bruzaite's Extract</u>.</p>
<p>Plenary Whole class activity</p> <p>10 minutes</p>	<p>Read to the class the real life oral history, <u>Ruta Bruzaite's Extract</u>, explaining what helped her to feel at home.</p> <p>Ask the class if they can identify with her experience and to reflect on how they might be friendly and helpful to others.</p>	