



Views from Shropshire - Key Stage 2 Lesson Plan

Settling In

Intended learning outcomes

- Pupils will reflect on their own identity and belonging in Shropshire and embrace their individual and group diversity.

Duration

40 minutes

Materials and resources

Claudia Bullough's Oral History extract

Arts materials, cards, felt tip pens, glue, old magazines

	Activity	Teacher's notes
Whole class activity 10 minutes	Read out the extract <u>Claudia Bullough's Oral History</u> explaining her attempt to make friends with her neighbours with her limited English. Ask the class to imagine they have had a similar experience to Claudia Bullough. They have moved to a new country but they do not know the language.	
Individual activity 25 minutes	Ask the class to create a self-portrait explaining: <ul style="list-style-type: none"> ▪ who they are. ▪ what they like or dislike. ▪ information about their life in Shropshire and Britain more generally. Encourage the class to use images from magazines.	
Plenary Whole class activity 5 minutes	Did the group find it easy to explain their Britishness to another culture? Did they realise that some of the things we see as traditionally English have links to other parts of the world? The Queen for example has German heritage. What other examples can they think of?	